

# NURSERY SPRING CURRICULUM NEWSLETTER

## Helpful resources you can use at home

### LITERACY

#### **Suggested trips**

- Why not visit the local Idea Store and borrow books or join story time

#### **At home you could**

- Use lots of different types of pens, pencils, crayons to draw or make marks on different types of paper.
- Begin to write their name – please only use a capital letter for the first letter
- Read books together. Talk about the pictures and what is happening in them.
- Let your child see you read too.
- Sing songs and nursery rhymes including
  - 1,2,3,4,5 Once I caught a Fish Alive
  - Old MacDonald had a Far
  - Head, Shoulders, Knees and Toes
- Listen to the different sounds you can hear. Can you make the sound?

#### **Websites**

<https://www.bbc.co.uk/cbeebies>  
[www.lovelybooks.co.uk](http://www.lovelybooks.co.uk)

### MATHS

#### **At home you could**

- Sing counting rhymes.
- Practice counting 1 – 5
- Ask your child to count objects (to 5) Encourage them to touch them as they count.
- Make patterns using household objects or collect items on the way home such as leaves and sticks
- Talk about amounts using “more”, “lots” or “same”
- Compare sizes and weights using language such as taller/shorter, heavier/lighter

#### **Websites**

Nrich Maths  
[www.nrich.maths.org/early-years](http://www.nrich.maths.org/early-years)

More maths resources and activities

### OTHER ACTIVITIES

#### **Suggested trips**

- Visit the park or Stepney City Farm and talk, talk, talk about what you are doing and what you can see.
- If are adventurous you could visit The Natural History Museum to see the dinosaur exhibitions. [www.nhm.ac.uk](http://www.nhm.ac.uk)

#### **At home you could**

- Practise putting coats and shoes on and off.
- Practise using the toilet and washing hands independently.
- Notice what birds you see in your local area
- Play I spy using pictures of animals
- Play with your child and their toys especially dinosaurs and animals

#### **Websites**

Foundation Years for resources and useful information about the Early Years (nursery and reception)  
<https://foundationyears.org.uk/>



### Communication and Language

- Learn lots of new words
- Talk using longer sentences
- Listen to stories and understand them

#### **Literacy**

- Mark making using different materials – pens, pencils, crayons, paint
- Learning and joining in with nursery rhymes
- Looking at books, listening to stories and begin talking about them
- Look at books independently, handling them gently
- Begin to recognise their own name

#### **Phonics:**

- Listening to, recognising and talking about sounds in the environment such as animal sounds

### Communication and Language

- Games and activities that encourage the children to talk to each other and get to know others
- Games to encourage listening and concentration
- Share experiences, thoughts and feelings
- Talk about themselves and their families
- Begin to recognise and talk about their feelings
- Understand and follow simple instructions

### Books we are reading this half term:

- The Rainbow Fish
- Dinosaurs in the Supermarket/Ravenous Beast
- Mrs Wishy Washy/Farmer Duck/A Squash and a Squeeze/The ugly Duckling/Ahhh! Said Stork



## Nursery

### Dinosaurs, Animals and Birds

### Personal, Social and Emotional

- Develop relationships with trusted adults
- Start to feel part of the nursery community
- Make new friends
- Begin to develop independence
- Settling into nursery, learning and beginning to follow rules, routines, expectations and boundaries

### Physical Development

- Develop fine motor skills – playdough, threading and use scissors
- Develop gross motor skills – putting coats on, running, jumping, riding bikes etc
- Go to the toilet by myself

### Mathematics

- Recite numbers to at least 5
- Count 1:1 – point at objects and count them accurately to at least 5
- Join in with number rhymes
- Compare amounts saying “lots”, “more” or “same”
- Make patterns with 2 objects, leaf, stick, leaf, stick...

### Understanding the World

- Notices changes over time
- Talk about past events
- I can play with toys to share my own experiences in the local environment such as going on a bus or to the supermarket
- Explore collections of natural objects and talk about similarities and differences
- Explore forces such as magnetic attraction
- Learn about Chinese New Year

### Expressive Art and Design

- Drawing, painting and colour mixing
- Explore dough and clay
- Make simple models
- Role play activities using my interests such as dinosaurs, animals and superheroes
- Singing nursery rhymes with actions and musical instruments
- Listen carefully to sounds in music and match them
- Pretend ordinary objects are something else